

Specimen: _____

Habitat: _____

Questions	What my group thinks	What is the evidence?
<p><i>What conditions do I have to be able to survive?</i></p> <ul style="list-style-type: none">• Temperature (Hot or cold)• Water (Moist or dry)• Exposure (Sun, shade & wind)		
<p><i>How do I survive the conditions?</i></p> <ul style="list-style-type: none">• Features (What you can see)• Behaviour (What I do)		
<p><i>What do I eat?</i></p> <ul style="list-style-type: none">• Plants (Look at my mouth)• Animals (Look at my teeth or beak)		
<p><i>How do I catch and eat my food?</i></p> <ul style="list-style-type: none">• Features (Look at my feet)• Behaviour (How I capture food)		



Questions	What my group thinks	What is the evidence?
<p>What eats me?</p> <ul style="list-style-type: none"> • Animals (Why am I good to eat?) 		
<p>How do I avoid being eaten?</p> <ul style="list-style-type: none"> • Features (How can I defend myself?) • Behaviour (How can I make it harder for predators to find me?) 		

What are the main threats to your animal's survival?



1. Challenge: *What would you change to improve your animal's chance of survival?*



Find alternative food sources

Try new methods of defence

Blend in with the crowd more



2. Draw a picture showing what you would do.

